



Activity: One Minute Pop Up

What you Need: Nothing

Get Ready: Start the activity with all students seated at their desks

The Why: The purpose of this activity is to promote communication and teamwork amongst students while incorporating movement.

How to Play: The objective of the game is for students to work together as a

class to count from 1-10. When the teacher says "Go", students will randomly stand up, taking turns, counting from 1-10 in consecutive order. For example, the first student will stand up and shout "one!", and then sit back down. The next student will stand and shout "two!" and sit back down, etc. The catch is that they cannot use words to communicate with one another, and two students cannot stand up and shout a number at the same time. If this happens, the class must start back at one. The game is over (1) at the conclusion of one minute, or (2) when the class counts to 10 consecutively without any misses.

LINK to Activity Plan

Options/Ideas: If a student is unable to stand-up, modify the activity so that

students raise their hands, or adjust to another form of activity that may be suitable. Additionally, give students more time to

complete the activity.

To challenge students, decrease the time, or increase the

number that they will count to.

Keep track of the highest score achieved and challenge class

to break it next time!

Activity Contributed by:

Active Academics® Olivia Mackey ojm000@mix.wvu.edu





Activity: Dance of the Month

What you Need: Screen or Projector

Get Ready: Movements are designed to be performed without

moving classroom furniture. Students need a personal space bubble and a positive attitude!

The Why: Develop self-confidence and social awareness as

you learn a new dance from around the world.

How to Play: Login in to the Educators Club on catch.org and

select "Dance of the Month" in the February featured content. Invite students to stand up and follow along as they learn cultural context along with fun and easy

steps for February's dance of the month: The

Charleston!

Dance of the Month Link

Web LinkVideo Link

Options/Ideas: Modifications are described in our supplemental

resource. (<u>LINK</u>)

Activity Contributed by:

CATCH Global Foundation Margot Toppen margot Docatch.org





Activity: H.Y.P.E. Breakin' it Down Vol. 2

What you Need: Projector or Screen

Get Ready: Students can be sitting or standing with an arms'

length distance (or more) between them.

The Why: This 2-minute video will help students develop their

physical literacy through easy, and fun, hip hop dance moves. Suitable for all ages and abilities

How to Play: Follow this LINK and get ready to move!

Options/Ideas: Follow this <u>LINK</u> for more videos - H.Y.P.E. Breakin' It

Down - Volume 2

All videos include seated modifications and varying

levels of intensity so everyone can participate.

Activity Contributed by:

Hip Hop Public Health Lindsey Harr lindsey The hop Public Health





Activity: 0 to 60

What you Need: TV/Projector

Get Ready: Students stand next to their desks

The Why: A fun and easy energizer activity to gets kids

moving.

How to Play: Follow along to the video. (VIDEO LINK)

Options/Ideas: The video shows seated options for the exercises.

#### Activity Contributed by:

National Center on Health Physical Activity and Disability (NCHPAD)

Alex Martinez

alexmalakeshore.org





Activity: Alphabet Hide & Seek

What you Need: Sticky Notes

Get Ready: Write each letter of the alphabet on individual sticky

notes and place them on the floor in a specified room

or area.

The Why: Create more movement in the classroom by having

students run to each letter of the alphabet.

How to Play: Have students move to each letter.

Blog Link with Activity Plan

Options/Ideas: Give the sound of the letter

Give a word that starts with that letter Call out a letter you want them to run to

If the weather permits, you can easily do this outside with some chalk! Another variation of this activity would be to give your students a piece of chalk and

write a word next to the letter they run to.

Activity Contributed by:

Moving Minds by Gopher Simone Steiskal simonesteiskal gophersport.com





**Animal Movements** Activity:

What you Need: Nothing

Get Ready: Have students spread out in an open area.

The Why: Students move like animals

How to Play: Call out an animal and have your students mimic its

movement.

For example, if you call out "frog," your students would jump on all fours like a frog. To make this more educational, have your students mimic the animal and shout out a fun fact about the animal.

Other animals – Bear, crab, gorilla, bunny, inch-worm,

alligator, seal, dinosaur, duck

Blog Link with Activity Plan

Options/Ideas: Allow students the opportunity to choose their

favorite animal to mimic

#### Activity Contributed by:

Moving Minds by Gopher Sport

Simone Steiskal

simonesteiskal@gophersport.com