The state of Virginia has legislation in place that mandates the collection of student fitness data. In addition to state-level fitness data, the state requires school districts to implement different forms of assessment for multiple learning outcomes. There is also a requirement for districts to monitor the collection of student outcome data. Data from the assessments are shared with various stakeholders. Visit the Virginia Department of Education's website to acquire more information on the physical education accountability system.

## (1) THE PROCESS OF DEVELOPING THE ACCOUNTABILITY SYSTEM

It took 0-6 months to develop the system. The state content standards and other states' use of assessments informed the system. The state education agency provided funding for the costs.
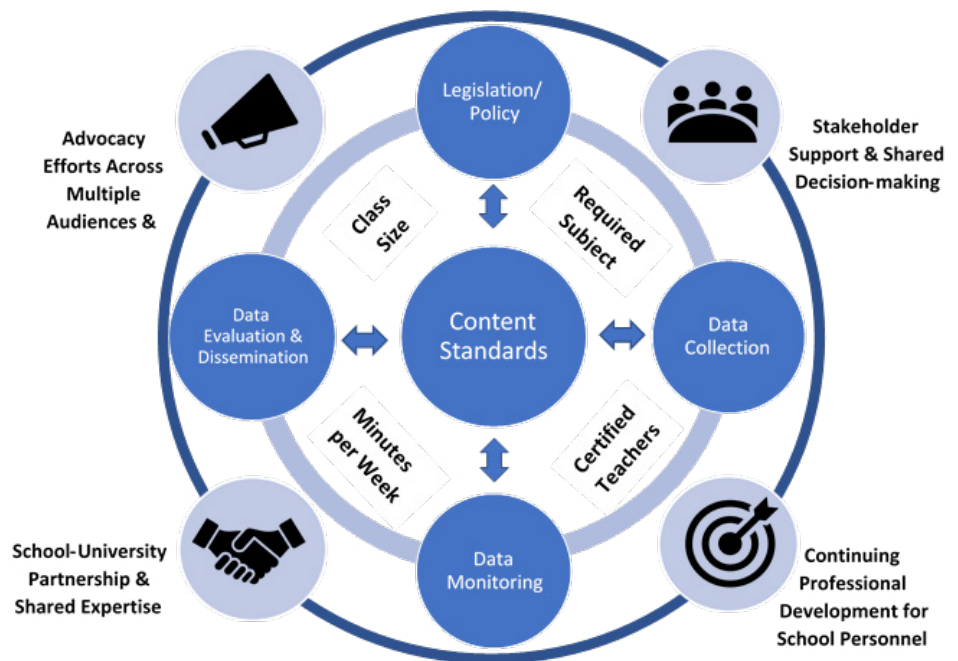
## (2) THE SLAC-PE FRAMEWORK

### (A) CONTENT STANDARDS

Virginia has content standards (last updated in 2015) that align with each of the SHAPE America National Standards.

### (B) CRITICAL ELEMENTS OF ROBUST ACCOUNTABILITY SYSTEMS

- **Legislation/policy:** There is legislation for assessing fitness (Code of Virginia, § 22.1-16.4). The legislation requires schools to measure fitness data.



- **Data Collection:** The state collects fitness data. Each school submits results through the online system. The state's computer system (SSWS stores school data for all disciplines) is used to store the data. The state agency covers the costs. To hold a district/county accountable, there is self-report compliance with standards and other Standard of Accreditation (SOA) requirements. Local school boards/divisions are required to meet the expectations of the Standards of Learning (SOL), as measured on locally developed formative and summative assessments. Some divisions have common assessments for all disciplines, and others have report cards that provide student achievement measures for every SOL.

- **Data Monitoring:** There is an accountability system at the district/county levels. They self-report compliance with standards and other SOA requirements.

- **Data Dissemination/Evaluation:**
  - *The state level:* The state shares the data with the state legislature and the state superintendent.
  - *The district/county level:* The district/county shares the data with the public.

## (3) OTHER FACTORS

- **Factors that helped in developing:** Board of Education and public input helped in developing the system.

- ***Factors that helped in implementing:*** Leadership in schools was the factor that helped in implementing the system.
- ***Challenges in implementing:*** Schools are overwhelmed with unfunded mandates.