

**Table 2. Summary of the Accountability Systems for Student Learning at the State Level (U/K = Unknown)**

State	Legislation/ Policy	Data Collection		Data Monitoring	Data Dissemination/Evaluation			
	Y = Yes N = No	Type of Assessment	Grade Levels to Report	Y = Yes N = No	The State Level		District/County Level	
					Dissemination	Usage	Dissemination	Usage
CT	N	Connecticut Physical Fitness Assessment	4, 6, 8	N	<ul style="list-style-type: none"> <li>District superintendent</li> <li>District physical education coordinators</li> <li>School principals</li> <li>The public</li> </ul>	U/K	<ul style="list-style-type: none"> <li>The public</li> </ul>	U/K
DE	Y	FitnessGram®	4, 7,9 or 10	N	U/K	U/K	U/K	U/K
DC	Y	Health and Physical Education Assessment	5, 8, HS grades	N	<ul style="list-style-type: none"> <li>The state legislature</li> <li>The state superintendent</li> <li>School principals</li> <li>The public</li> </ul>	U/K	<ul style="list-style-type: none"> <li>The public<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Comparing data from a previous year(s)<sup>1</sup></li> </ul>
GA	Y	FitnessGram®	1-12 (1-3 body composition only; 4-12 a whole battery)	Y	<ul style="list-style-type: none"> <li>The state superintendent</li> <li>District physical education coordinators</li> <li>School principals</li> <li>The public</li> <li>Governor's Office</li> </ul>	U/K	<ul style="list-style-type: none"> <li>Physical education teachers</li> <li>The public</li> </ul>	<ul style="list-style-type: none"> <li>Compare data from previous year(s), state norms, and national norms</li> <li>Set objectives for improvement</li> </ul>
IL	Y	FitnessGram®	5, 7, 10	N	U/K	U/K	<ul style="list-style-type: none"> <li>The public</li> </ul>	U/K
MO	Y	FitnessGram®	5, 9	Y	<ul style="list-style-type: none"> <li>Considers it for revisions to student learning outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Enhancement of current programming and to award school districts that meet minimum standards</li> </ul>	<ul style="list-style-type: none"> <li>Teachers<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Encourage teachers to use appropriate practices<sup>1</sup></li> </ul>
NM	U/K	End of Course Exam	4-5, 6-8, 9-12	N	<ul style="list-style-type: none"> <li>Physical education teachers</li> <li>School district test coordinators</li> <li>Curriculum coordinators</li> </ul>	U/K	<ul style="list-style-type: none"> <li>Teachers</li> <li>Student and families</li> </ul>	U/K
OH	Y	PEE Standards 1-5	4, 5, 7	N	<ul style="list-style-type: none"> <li>State superintendent</li> <li>District superintendent, PE coordinators</li> <li>School principals, PE teachers</li> <li>Students and families</li> <li>Public</li> </ul>	<ul style="list-style-type: none"> <li>Revisions to student learning outcomes</li> <li>Setting performance objectives</li> </ul>	<ul style="list-style-type: none"> <li>Physical education teachers</li> <li>Student and families</li> </ul>	<ul style="list-style-type: none"> <li>Comparing data from previous year(s) and with national norms</li> <li>Setting objectives for improvement</li> </ul>
TX <sup>2</sup>	Y	U/K	U/K	U/K	U/K	U/K	U/K	U/K
VA	U/K	Objectives of Standards of Learning	U/K	Y	<ul style="list-style-type: none"> <li>State legislature, superintendent</li> <li>District superintendents</li> </ul>	U/K	<ul style="list-style-type: none"> <li>The public</li> <li>Physical education teachers</li> </ul>	U/K
WV	Y	FitnessGram®	4-12	N	<ul style="list-style-type: none"> <li>School principals</li> <li>Public</li> </ul>	U/K	U/K	U/K

Note.

1 = Not mandated.

2 = TX responded to an email noting that they have an accountability system in place for student learning. However, they declined to complete the survey.