

NEW MEXICO

The state of New Mexico has legislation in place that requires the assessment of multiple student learning outcomes. Student learning across these multiple outcomes are assessed via End of Course exams. These state-authored exams are requirements for all teachers to complete, and the results are shared through different channels to various stakeholders. The data is used within the state to document student growth. Visit the New Mexico Department of Education's [website](#) to acquire more information on the physical education accountability system.

(1) THE PROCESS OF DEVELOPING THE ACCOUNTABILITY SYSTEM

It took about one to two years to develop the accountability system once a decision was made to begin the process. The state physical education content standards, other states' use of assessments, the expertise of the committee members, and feasibility related to development cost informed the development of the system. It cost \$1,500,000.00 for the entire accountability system (72 End of Course [EoC] exams delivered on an online testing platform; approximately \$20,000.00 per EoC, such as physical education). The cost was attributed to staff time, meeting/travel for the committee, technology, and training/travel. The state education agency provided funding.

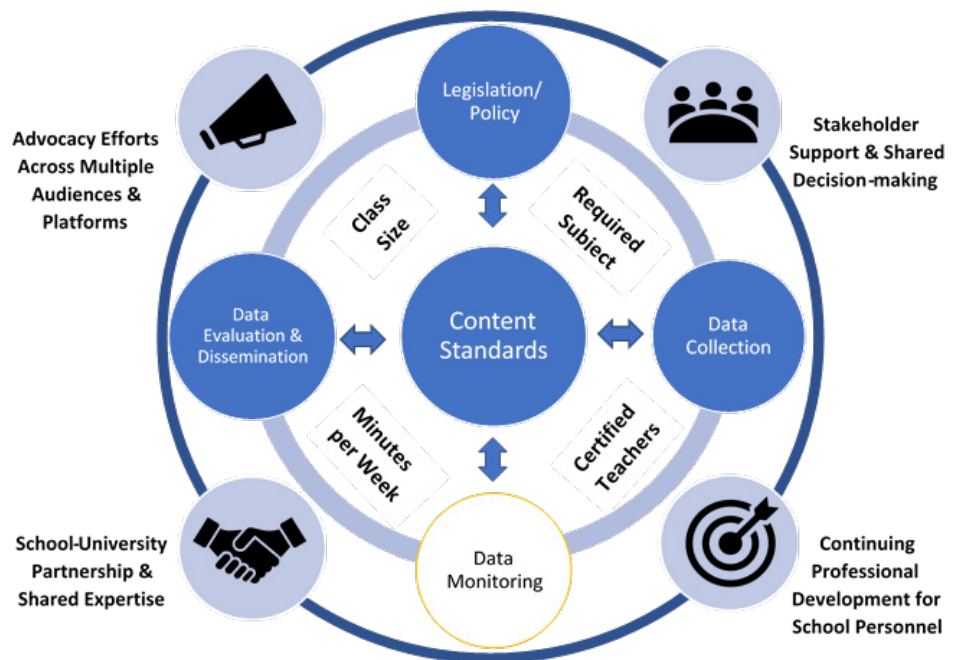
(2) THE SLAC-PE FRAMEWORK

(A) CONTENT STANDARDS

New Mexico has content standards (last updated in 2009) that align with each of the SHAPE America National Standards.

(B) CRITICAL ELEMENTS OF ROBUST ACCOUNTABILITY SYSTEMS

- **Legislation/policy:** There is EoC policy to mandate measuring multiple student learning outcomes.
- **Data Collection:** Students' learning outcomes for the standards are required to be reported in physical education for grades 4-5, 6-8, and 9-12 for EoC exams. Physical education also plans to extend to grade 5-6 for the 2018-2019 school year. Each school submits the data through an [online system](#). The data is stored in a cloud-based system (data is stored in the New Mexico Public Education Department STARS [Student Teacher Accountability Reporting Systems]). It costs the state \$425,000.00 to implement all the EoCs (72) (approximately \$5900.00 per EoC). The state education agency, school principals, and physical education teachers led and were involved in the implementation.
- **Data Monitoring:** No data monitoring system is in place for district or county levels. The Public Education Department holds districts and teachers accountable for demonstrating student growth based on EoC outcomes.
- **Data Dissemination/Evaluation:**
 - *The state level:* The state shares the data with physical education teachers. The Public Education Department shares the accountability data with school district test coordinators and curriculum coordinators.



- *The district/county level:* There is no state requirement on using the data, but teachers have immediate access to the data if they test online. The district/county also share information with students. The data is shared internally to calculate student growth for the educator evaluation system.

(3) OTHER FACTORS

- ***Factors that helped in developing:*** The Public Education Department's implementation of the new educator evaluation system within New Mexico was a driving force (system was implemented in 2013-2014). This accountability system provided the Public Education Department a way to measure student growth. Educators were convened to help identify which standards from the curriculum would be measured.
- ***Challenges in developing:*** Initially, there was hesitation on the part of physical education teachers in relation to an EoC that would effectively measure what was being taught at the local level. This hesitation was overcome, in part, through the convening of physical education teachers across the state in the development of the EoC. Another challenge was acquiring funding as this was a state requirement.
- ***Challenges that helped in implementing:*** Continuity in knowledge due to district turnover and communication amongst various levels of the district were the identified challenges in implementing the system.