



# MISSOURI

The state of Missouri passed legislation that mandates the collection of student fitness data. This system has been in place for over 30 years. Data collection occurs at grades, 5 and 9. Data collected from the fitness assessment is posted to a publicly accessible website. Visit the Missouri Department of Education’s [website](#) to acquire more information on the physical education accountability system.

## (1) THE PROCESS OF DEVELOPING THE ACCOUNTABILITY SYSTEM

The accountability system has been in place for over 30 years and gets updated every five years. Updates in physical education/health have occurred regularly based on legislation and school needs. Data collection started in the mid '80s, and the system was legislated. The state developed the current accountability system with input from a broad group of stakeholders with expertise in particular areas. Meetings across the state and focus group meetings were used to gain feedback on the system. The cost is attributed to staff time and meeting/travel costs for committee members. State education agency, school districts in the state, and the state physical education association provided funds to cover the costs of development.

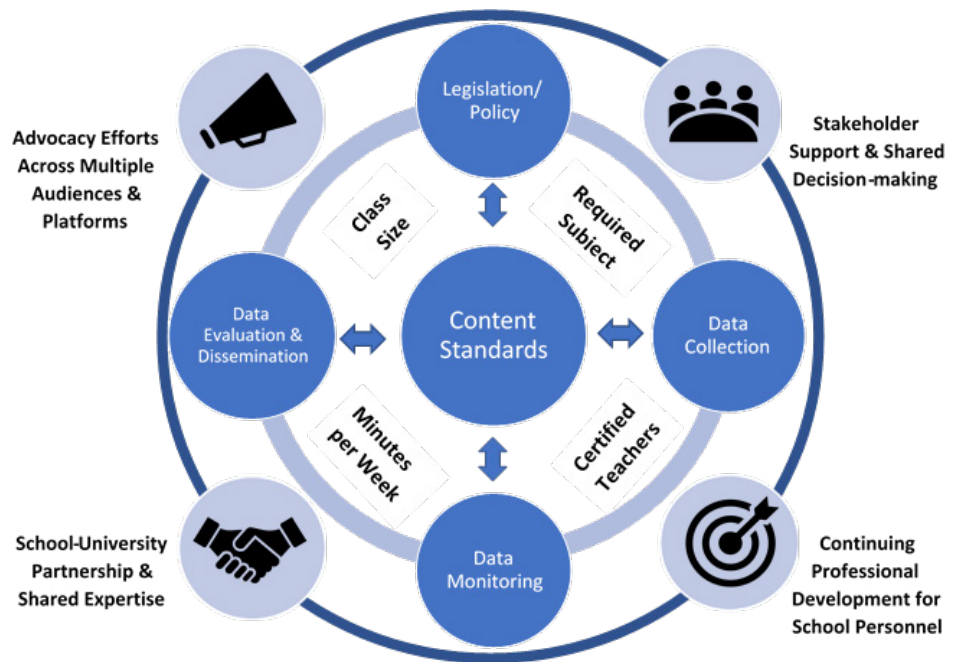
## (2) THE SLAC-PE FRAMEWORK

### (A) CONTENT STANDARDS

Missouri has content standards (last updated in 2013) that align with each of the SHAPE America National Standards.

### (B) CRITICAL ELEMENTS OF ROBUST ACCOUNTABILITY SYSTEMS

- Legislation/policy:** There is legislation for the accountability system ([Guidance for Cade’s Law](#)). The legislation mandates assessing and reporting student fitness levels.
- Data Collection:** The state requires the reporting of students’ fitness levels in 5th and 9th grades. Each district/county submits the data through the online system, and the state’s computer system is used to store the data. The state education agency and the office of quality schools lead the process, and the state physical education association and Director of Health, Physical Education and School Wellness, and Office of Quality Schools are involved.
- Data Monitoring:** The collected data is posted on the website for those districts and schools meeting minimum requirements.
- Data Dissemination/Evaluation:**
  - The state level:* The data is used to consider revisions to student learning outcomes, for enhancing current programming, and to award school districts that meet the minimum standards at the state level.
  - The district/county level:* There is no requirement for the dissemination of the data (local control state). However, the state encourages them to use appropriate practices.



### (3) OTHER FACTORS

- **Factors that helped in developing:** History and legislation assisted in developing the system.
- **Challenges in developing:** There was a lack of buy-in for physical education from some stakeholders.
- **Challenges that helped in implementing:** Barriers to technology and teacher/school buy-in to complete the ideal process were the challenges identified in the implementing process.