



DISTRICT OF COLUMBIA

The District of Columbia established an accountability system that focuses on students' cognitive knowledge. The Health and Physical Education assessment is adopted to measure the cognitive domain of student learning. Data collection occurs during grades 5, 8, and high school grades. The state also requires that results of the cognitive assessment be shared with various stakeholders. Visit the District of Columbia's Department of Education [website](#) to acquire more information on the physical education accountability system.

(1) THE PROCESS OF DEVELOPING THE ACCOUNTABILITY SYSTEM

It took 0-6 months to develop the accountability system once a decision was made to begin the process. The state physical education content standards informed the selection of the assessment(s) in the accountability system. Once the state developed the system, emails were used to disseminate the information to target audiences. The state education agency contributed the funding for development of the system.

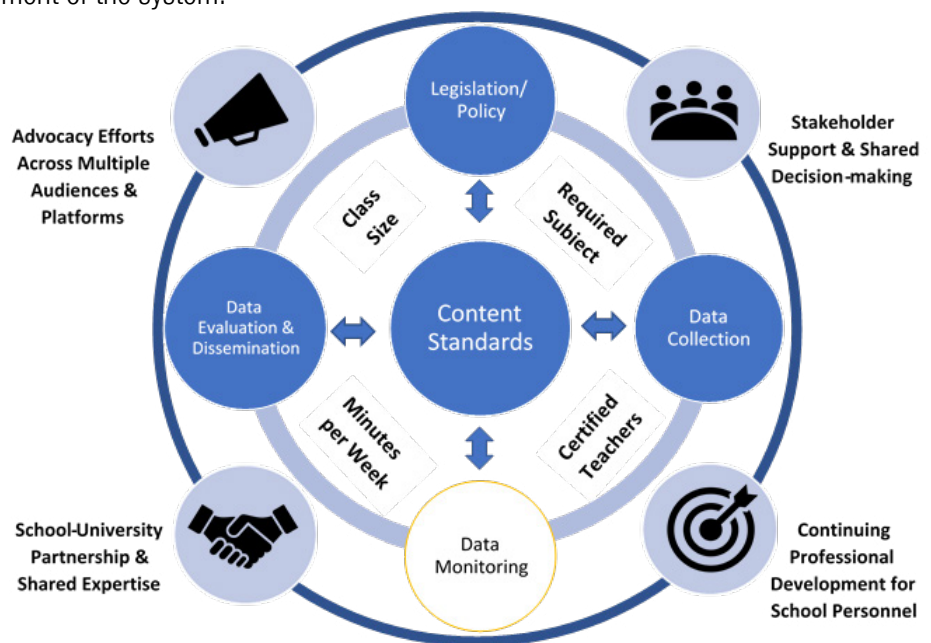
(2) THE SLAC-PE FRAMEWORK

(A) CONTENT STANDARDS

The District of Columbia has content standards (last updated in 2017) that align with each of the SHAPE America National Standards.

(B) CRITICAL ELEMENTS OF ROBUST ACCOUNTABILITY SYSTEMS

- **Legislation/policy:** There is legislation for the accountability system. The policy mandates assessing student learning concerning cognitive outcomes.
- **Data Collection:** The state measures students' cognitive knowledge through the Health and Physical Education Assessment in three grade levels (5, 8, and high school grades). Each school submits the collected data through an online system and stored in the state's computer system. The state education agency supports the funding for system implementation.
- **Data Monitoring:** There is no shared information.
- **Data Dissemination/Evaluation:**
 - *The state level:* The state shares the data with the state legislature, the state superintendent, school principals, and with the public.
 - *The district/county level:* The state recommends districts/counties compare the data from the previous year(s) and share with the public.



(3) OTHER FACTORS

- **Factors that helped in developing:** Local Healthy Schools Act and CDC handbook for School Health Profiles were the factors that helped in developing the system.

- **Factors that helped in implementing:** Robust communication strategy, timely responses to technical assistance requests were the factors that helped to implement the system.
- **Challenges in implementing:** Ensuring universal participation and the technology portal were the challenges in implementing the system.