

The state of Connecticut established an accountability system for physical education to ensure it was held to the same standard as other subject areas. The focus of the system is to collect student fitness data. Data collection occurs at grades 4, 6, 8, and 10. The state also requires that fitness data be shared with various stakeholders. Visit Connecticut’s Department of Education [website](#) to acquire more information on the physical education accountability system.

(1) THE PROCESS OF DEVELOPING THE ACCOUNTABILITY SYSTEM

There is no shared information.

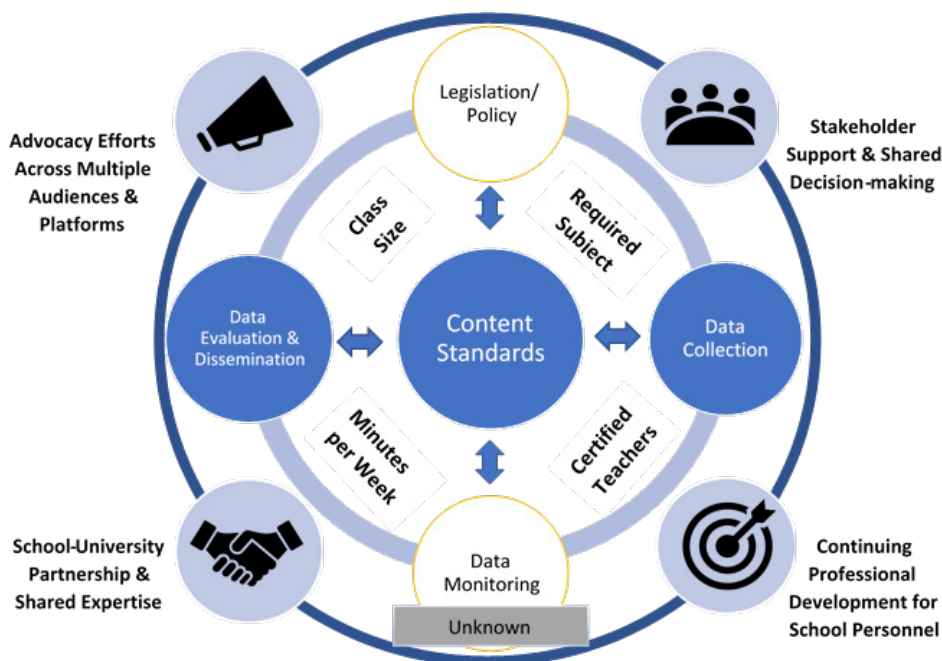
(2) THE SLAC-PE FRAMEWORK

(A) CONTENT STANDARDS

Connecticut has content standards (last updated in 2006) that align with each of the SHAPE America National Standards.

(B) CRITICAL ELEMENTS OF ROBUST ACCOUNTABILITY SYSTEMS

- **Legislation/policy:** There is no legislation or policy for the accountability system. There is only a requirement by the State Department of Education.
- **Data Collection:** Students’ fitness levels are required to be measured using the “Third Generation” Connecticut Physical Fitness Assessment in grades 4, 6, 8, and 10. Each district/county submits the collected data through an online system.
- **Data Monitoring:** There is no shared information.
- **Data Dissemination/Evaluation:**
 - *The state level:* The state shares the data with the district superintendents, district physical education coordinators, school principals, and the public.
 - *The district/county level:* The state requires the districts/counties to share the data with the public.



(3) OTHER FACTORS

The state developed the accountability system because they were establishing state-wide testing for academics, and people felt that it was important to include physical education in some ways to have equal value with other subjects.